



EDUCATION

- **TUFTS UNIVERSITY** – Medford, MA, U.S.A. (*PhD*, continuing) 2013-2014
Child Study and Human Development - Advisor: Richard M. Lerner
- **KOÇ UNIVERSITY** – Istanbul, Turkey (*M.A.*, cum laude) 2011-2013
Developmental Psychology - Advisor: Çiğdem Kağıtçıbaşı
- **BOĞAZİÇİ UNIVERSITY** – Istanbul, Turkey (*B.A.*, magna cum laude) 2000-2004
Western Languages and Literatures – English Language and Literature

DEVELOPMENTAL PSYCHOLOGY – APPLIED WORK

Research, Advocacy, and Strategy Specialist

2015 – current

MOTHER CHILD EDUCATION FOUNDATION-AÇEV, Istanbul, Turkey

- Assist the development of new projects suited to grant opportunities in early childhood education, early child development, parent trainings (particularly AÇEV's signature "Father Trainings") and women's empowerment programs;
- Coordinate grant application processes through drafting proposals, conducting research and literature reviews;
- Coordinate grant processes, which include interim and final reports, regular correspondence with the grant donor, and continued follow-up of the implementing AÇEV team(s);
- Successful grant applications include a \$800,000 grant by the UN Trust Fund for Gender Equality and a \$335,000 grant by the UN-Women Fund for Women's Empowerment, as well as a 250,000 Euro grant from the Bernard van Leer Foundation for nation-wide fatherhood research in Turkey by AÇEV.

Program Coordinator, Trainer, Coach

2014 – 2017

THE İZOTOMİ PROJECT, SOLA UNITAS ACADEMY, Istanbul, Turkey

- Conduct data analyses on the İzotomi 1.0 Career Fulfillment data set, design and conduct updates on the İzotomi quantitative career fulfillment prediction system through devising a scientifically-based and culturally sensitive İzotomi questionnaire (currently İzotomi 2.0);
- Lead the İzotomi team in the implementation of the İzotomi Program as a career fulfillment prediction tool; coordinate and conduct trainings and teleconferences/meetings for İzotomi specialists;
- Conduct quantitative analyses for clients; supervise reports; conduct İzotomi sessions;
- Prepare curriculum and conduct trainings for niche specialization in student coaching – ICF accredited "Coaching Teens and Students into a Thriving Present and Future";
- Participate in the publishing process for books relating to developmental psychology, adolescence, and career planning by Sola Publishing.

DEVELOPMENTAL PSYCHOLOGY – RESEARCH

Research Assistant

2013 – 2014

TUFTS UNIVERSITY: Institute for Applied Research in Youth Development, Boston, MA, U.S.A.

- Teach, collect data, conduct literature reviews and data analyses as part of ongoing research projects; assist with developing curricula and questionnaires; take part in the grant writing process for funding research;
- Collaborate with lab members in writing academic papers and chapters in areas such as child/human development, developmental, social, and positive psychology;

Research and Teaching Assistant

2011 – 2012

KOÇ UNIVERSITY: Department of Psychology, Istanbul, Turkey

- As a *research assistant*, teach classes; collect data; conduct literature reviews and data analyses; assist with curriculum development and formation of new questionnaires; assist with grant writing processes with TUBITAK (The Scientific and Technological Research Council of Turkey);
- 2011: ECDET (TEÇGE) – Early Childhood Developmental Ecologies in Turkey;
- 2012-2013: PERGEL; the Positive Youth Development Project: (<http://pergel.ku.edu.tr/ekibimiz>) teach the PERGEL life skills program to 6th graders in several public schools in Istanbul; collect and analyze data from the pre- and the post-tests;
- As a *teaching assistant*, prepare, grade and proctor quizzes, midterm and final exams; assist the communication between the students and the professor.

PUBLICATIONS

- Agans, J. P., Champine, R. B., Johnson, S. K., Erickson, K., & Yalin, C. (2015). *Promoting healthy lifestyles through youth activity participation: Lessons from research*. In **Promoting Positive Youth Development** (pp. 137-158). Springer International Publishing.
- Kağıtçıbaşı, Ç., & Yalin, C. *Family in Adolescence: Relatedness and Autonomy across Cultures*. In **The Oxford Handbook of Human Development and Culture** (pp. 410-425). Oxford University Press.
- Lerner, R. M., Wang, J., Chase, P. A., Gutierrez, A. S., Harris, E. M., Rubin, R. O., & Yalin, C. (2014). *Using relational developmental systems theory to link program goals, activities, and outcomes: The sample case of the 4-H Study of Positive Youth Development*. **New directions for youth development**, 2014(144), 17-30.
- Lerner, R. M., Harris, E. M., Yalin, C., Rubin, R. O., Gutierrez, A. S., & Greenman, K. N. (2014). *Adolescent Development, Theories of*. In **The SAGE Encyclopedia of Theory in Psychology** (pp. 10-14). SAGE Publishing.

TRANSLATION WORK

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| • Live Consecutive Interpretation – CARE Training, Neurosystemics, Istanbul | 2020 – ongoing |
| • Live Consecutive Interpretation – ORGANIC INTELLIGENCE, HEARTraining Istanbul | 2017 – 2019 |
| • Freelance Translator – LINGO24 TRANSLATION SERVICES (UK) | 2010 – 2011 |
- Press releases, publications on psychology, sociology and medicine.
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| • Freelance Translator – ORIENT ÇEVİRİ HİZMETLERİ (İstanbul, Turkey) | 2009 – 2015 |
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- Medical, legal and software-related texts.

CERTIFICATES, SHORT-TERM TRAINING, VOLUNTEER WORK**COACHING / PSYCHOLOGY**

- 2017-2019 – HEARTraining for practitioners of the Organic Intelligence© method in therapy and coaching
- 2017 – *Transactional Analysis* in Clinical and Educational Settings (8-week intensive training program with following supervision) – Porta Education and Counseling Services, Istanbul, Turkey.
- 2016 – Received the title of Accredited Certified Coach (ACC) from the International Coach Federation.
- 2015 – Received the title of Certified Skillful Facilitator (CSF) from Sola Unitas Academy.
- 2015 – “Coaching Teams” ICF Accredited Niche Coach Training (16 hours) – Sola Unitas Academy.
- 2014 – “Leveraging Couples into Sustainable Relations through Relationship Coaching” ICF Accredited Niche Coach Training (16 hours) – Sola Unitas Academy.
- 2014 – “Coaching Teens and Students into a Thriving Present and Future” ICF Accredited Niche Coach Training (16 hours) – Sola Unitas Academy.
- 2014 – “Core Coaching Masteries” ICF Accredited Basic Coach Training (64 hours) – Sola Unitas Academy
- 2014 – “Leadership Embodiment” Body-focused Leadership Skills Program– Olivia Cheever (Boston, MA, USA).
- 2014 – Conflict Resolution Workshop – Prof. Dr. Sinaia Nathanson, Tufts University (Boston, MA, USA).
- 2013 – Powerful Communication Skills and Public Speaking Workshop, Tufts University (Boston, MA, USA).
- 2013 – “The use of expressive arts therapies’ methodology in coaching” CCE Training (16 hours) – Gila Şeritçioğlu, MA, CAGS, REAT, MCC; Zeynep Evgin Eryılmaz, MA, CAGS, PCC.

- 2011 – “Development of Language Processing Skills in Children Acquiring Turkish: an eye-tracking study” – Research Assistant (volunteer) to principal investigator Duygu Ozge, PhD. at the Snedeker Laboratory for Developmental Studies, Harvard University, Cambridge, MA, USA.
- 2011 – PSYC-E 1030/W: “Human Development” course by Dr. Dante Spetter, Harvard Extension School, Cambridge, MA, USA.
- 2007 – “Leadership Skills” Training (by US Department of State).
- 2006 – “Seven Habits of Highly Effective People” Training (by US Department of State).

DANCE and MOVEMENT WORK

Program Developer, Trainer. DANSOLA, “The Rhythm of Awareness” 2016
SOLA UNITAS ACADEMY (Istanbul, Turkey)

- DanSola is a 3-module, 48-hour intensive body-mind training program, which includes instruction of individual and partnered, structured and unstructured/improvisational dance styles and techniques, and draws on the creative and holistic characteristics of dance learning and performance to enhance life skills in participants, such as body awareness, impulse control, and interpersonal skills such as empathy, non-verbal communication, trust, synergy building, and leadership.
- The program also provides coaches with somatic techniques to be utilized in coaching sessions.

Certification 2018
Yoga Alliance Certified, Mindfulness-Based 200-Hour Yoga Teacher Training at Sensing Body Academy, Istanbul, Turkey

Ballroom Dance Instructor 2010
FRED ASTAIRE DANCE STUDIOS (Plymouth, MA, USA)

- Teach 13 different types of partnered dances; Coach competitors and performing at local venues; Train in studio management.

Dancer, Choreographer 2010 – 2011
COLLAGE DANCE ENSEMBLE (MA, USA)

- modern adaptations of various folkloric dances choreographed by Ahmet Lüleci

Dancer, Choreographer, Dance Instructor 2002 - 2006
BOĞAZIÇI UNIVERSITY BALLROOM DANCE SOCIETY, BÜDANS (Istanbul, TURKEY)

- Choreograph and perform international style Latin dances; Participate in the preparation and management of the annual dance festival; Teach Boğaziçi students the BÜDANS curriculum for international style Latin dances.

Writer, performer, trainer 2016
“SHARING DANCE” PERFORMANCE: Workshop with tango instructor Özgür Aydın on the history and evolution of partnered dances, Argentine tango, salsa, and swing at the “Arts in a State of Emergency” Festival by the Sokak Cultural Center.

Attendee 2013
GIBNEY DANCE METHOD WORKSHOP: The use of the Gibney method in working with women who have been exposed to physical violence by the Gibney Dance Company.

Certification 2010
DANCING CLASSROOMS TEACHING ARTIST TRAINING by founder Pierre Dulaine, New York, USA.
<http://www.dancingclassrooms.com/>.

Attendee 2010
CHOREOGRAPHY OF CHANGE -Lesley University, Cambridge, MA, USA: workshop on “choreography of leadership”; on observing and improving embodied empathic presentation skills based on Laban Movement Analysis.

Instructor and Volunteer 2009–2010
GENÇ KIZ SIĞINMA EVİ DERNEĞİ – Association for the Young Women’s Shelter: dance instruction and other

volunteer work for the association.

Certification 2009

EXPRESSIVE ARTS THERAPIES: 8-week Certificate Program by Therapist Ezgi Icoz.

Attendee 2008

DANCE MOVEMENT THERAPY WORKSHOP by Dr. Zeynep Çatay.

Dance Trainer Certification (Salsa and Social Latin Dances) 2007

Turkish Dance Sport Federation, MINISTRY OF YOUTH AND SPORTS

Attendee 2007

SUMMER INTENSIVE COURSE IN DANCE, LABAN DANCE CENTER, London, England.

OTHER PROFESSIONAL EXPERIENCE

Visa Assistant 2005 – 2010

CONSULATE GENERAL OF THE UNITED STATES OF AMERICA, ISTANBUL

- Assist consular officers in determining visa classification and in conducting interviews with non-English speakers by interpreting during the visa interviews; translate written material from English to Turkish and vice versa for American Citizen Services and the Non-Immigrant Visa units; prepare information letters/booklets that explain visa procedures; answer inquiries about visa applications and U.S. immigration law; conduct fraud investigations; draft security clearance cables to multiple U.S. government agencies; liaise with performers, performance groups and their U.S. sponsors to arrange the issuance of performance-specific visas; **assist** the American Citizen Services section in consular services such as passport issuance, answering inquiries, prison visits, court hearings and child custody issues.

SAT & TOEFL Instructor 2004 – 2006

TIPPS (TURKISH INTERNATIONAL PREP SCHOOLS)

- Tutor high school children for the verbal and writing sections of the SAT exam, and the TOEFL exam.
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Languages:

Turkish - fluent

English - fluent

Spanish- intermediate in

Japanese - advanced beginner

German - advanced beginner

Italian - advanced beginner
